# Massachusetts Public Higher Education Financial Assessment Project



IASSACHUSETTS Department of Higher Education

October 20, 2020

## Agenda



1 Recent Massachusetts higher education context

2 Updated FY21 observations



## **Recent Massachusetts Higher Education Context** Massachusetts public institutions have faced increasing pressure due to demographic shifts, shifts in revenue composition, and increased expenses



#### Commentary

- Higher education institutions across the Northeast face enrollment pressure due to declining demographics
- From FY08 to FY18, total expenses per FTE have grown at both Massachusetts community colleges and state universities (+2.7% and +3.9%, respectively)
- In the same timeframe, state appropriations have only grown modestly (+1.7% for community colleges and +1.0% for state universities)
- Campuses have proactively implemented spending solutions and shifted some of the burden to students by increasing tuition & fees
- The COVID-19 pandemic has placed increased pressure on enrollment and financial health at institutions across the state

## **Recent Massachusetts Higher Education Context** The COVID-19 pandemic has caused significant disruptions to campuses operating models and student base

	Community colleges	State universities
Campus opening	<ul> <li>Majority have partially opened campus, mainly to students with lab requirements</li> <li>Some have announced remote through spring</li> </ul>	<ul> <li>All have opened dormitories and some in- person classrooms with distancing measures</li> </ul>
Instructional model	<ul> <li>Hybrid model, 5% in-person</li> <li>Many offer delayed-start term with condensed semester from Oct-Dec</li> </ul>	<ul> <li>Approximately 15-25% of classes are in- person; studio and lab classes have priority</li> </ul>
COVID testing	<ul> <li>Strongly encouraging everyone who comes to campus to get tested and take precautions</li> </ul>	<ul> <li>All 9 state universities have implemented campus-specific testing protocols and track number of cases</li> </ul>
Other impacts	<ul> <li>Many students are also parents who face limited childcare options during pandemic</li> <li>Students face challenges with access to technology and / or reliable internet</li> </ul>	<ul> <li>Dormitory resident count fell short of forecast for many likely due to public health concerns and/or shift to remote instruction</li> </ul>

## **Recent Massachusetts Higher Education Context** Undergraduate enrollment in public institutions has declined, especially among first-time undergrads aged 30+ at 2-year schools and 21-24 at 4-year schools

U.S. undergraduate enrollment changes<sup>1</sup> by sector, As of 10/15/2020 vs. 2019

> Total undergraduates (first-time and returning) First-time undergraduates

> > -1.4%

First-time undergraduate enrollment changes<sup>1</sup> by age, As of 10/15/2020 vs. 2019

Greatest decline in sector

First-time undergraduate age	Public 2-year	Public 4-year
18-20	-19.1%	-12.0%
21-24	-26.0%	-40.5%
25-29	-23.1%	-21.3%
30+	-30.1%	-21.5%



-9.4%

Public 4-year

-13.7%

Note: 1). Data represents responses from 54% of Title IV degree-granting institutions participating in the National Student Clearinghouse Source: National Student Clearinghouse Research Center



Recent Massachusetts higher education context





- B Preliminary community college observations
- C Preliminary state university observations



Prelim. community college observations



### Updated FY21 observations Updated FY21 enrollment forecasts reflect significant decreases from FY20 at both institution types

Prelim. community college observations

Prelim. state university observations



Note: does not include 5 UMass institutions, enrollment estimate provided by campuses based on fall actuals and individual spring projection Source: Internal data, interviews with campus presidents and CFOs

## Updated FY21 observations June 2020 sensitivities showed some institutions at risk of liquidity shortfall, updated data shows action to mitigate

#### Context

Prelim. community college observations

Prelim. state university observations

#### June 2020 sensitivity observations

- In June, enrollment and appropriations were uncertain, sensitivity analysis tested impacts of potential adverse revenue scenarios
- June observations showed community colleges and state universities could deplete ~50% of reserves in a pessimistic scenario
- In a pessimistic scenario, as many as 8 institutions (4 community colleges, 4 state universities) could have faced liquidity challenges

#### October preliminary update

- Enrollment actuals for fall 2020 align with previous sensitivity analysis's downside or pessimistic scenarios at most campuses
- State appropriations are not yet finalized, most state colleges and universities have planned for a reduction in state aid
- Campuses have taken considerable action to contain costs and manage liquidity in order to preserve operating cash and mitigate against further action in FY22

While campuses have taken action to preserve liquidity, they will continue to monitor operating revenue and expenses in order to build resiliency going into FY22

## Updated FY21 observations Public colleges and universities (excl. UMass) serve ~79k FTE students with operating budgets of ~\$732 & \$827m

Prelim. community college observations



# Updated FY21 observations Community colleges show a ~\$13m decrease in net cash flow vs. June base case primarily due to expectations for state appropriations

Context

Prelim. community college observations



## Updated FY21 observations Community colleges preserve cash through FY21 due to significant cost savings measures



Prelim. community college observations

Prelim. state university observations



Note: cash and investment liquidity includes cash, short-term and other investments which may or may not be quickly convertible to cash, as provided by the institutions; cash threshold calculated as projected average 30 days of cash operating expenditures (varies slightly by scenario due to effect of enrollment assumptions on scholarship expense) actual minimum cash needs of the individual institutions may vary and should be considered by each institution Source: internal data

Prelim. community college observations

Prelim. state university observations



Cash and investment liquidity includes cash, short-term and other investments which may or may not be quickly convertible to cash, as provided by the institutions; cash threshold calculated as projected average 90 days of cash operating expenditures (varies slightly by scenario due to effect of enrollment assumptions on scholarship expense) actual minimum cash needs of the individual institutions may vary and should be considered by each institution Source: internal data



## Updated FY21 observations State universities show a ~\$13m increase in net cash flow vs. June base case mainly from debt restructure



Prelim. community college observations



## Updated FY21 observations State universities preserve cash through FY21 largely due to effects of debt restructuring and cost savings



Note: cash and investment liquidity includes cash, short-term and other investments which may or may not be quickly convertible to cash, as provided by the institutions; cash threshold calculated as projected average 30 days of cash operating expenditures (varies slightly by scenario due to effect of enrollment assumptions on scholarship expense) actual minimum cash needs of the individual institutions may vary and should be considered by each institution \*excludes UMass system

Source: internal data

Context

Prelim. community college observations

Prelim. community college observations

Prelim. state university observations



Note: cash and investment liquidity includes cash, short-term and other investments which may or may not be quickly convertible to cash, as provided by the institutions; cash threshold calculated as projected average 30 days of cash operating expenditures (varies slightly by scenario due to effect of enrollment assumptions on scholarship expense) actual minimum cash needs of the individual institutions may vary and should be considered by each institution \*excludes UMass system Source: internal data

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1 Recent Massachusetts higher education context





## Additional FY21 Sensitivities Next steps include working closely with campuses to understand how to manage through potential adverse scenarios and financial challenges

## **Next steps**



## **Questions?**



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